**Lesson Plan: Nov. 2 – Nov. 6, 2015**

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| **Chapter 3 Objectives: Demography and Migration** |
| **TEKS:** Geography 3(B)(C), 4(B); History 1(A); Social Studies Skills 22(C) |
| **Know:**   1. Birth rate, death rate, natural increase, migration, demographic transition, doubling time, population pyramid, population distribution, population density   **Understand:**   1. Certain patterns, processes, and functions help determine where people settle. 2. The physical environment affects people and their activities.   **Do:**   1. Given a country’s data, explain where they would fall on the demographic transition model. 2. Draw and interpret population pyramids. 3. Describe patterns of migration, urban or rural. 4. Explain how the physical environment affects people and their activities. |

**Monday 10/31** – Do Now: On a sheet of notebook paper, write your name and class period at the top right corner. Write today’s date, and below it, define alter and shift. Use each word in a separate sentence below its definition.

Review Map of Europe for test Wednesday; USA Population Pyramid Activity; Urban and Rural Geog. Notes

**Tuesday 11/1** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define postindustrial and megalopolis. Use each word in a separate sentence below its definition.

Personality or Politics Activity (PBS Election Curriculum)

**Wednesday 11/2** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define extracting and diminish. Use each word in a separate sentence below its definition.

**Europe Map Test**; Finish Personality or Politics Activity

**Thursday 11/3** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define trace and advocate. Use each word in a separate sentence below its definition.

Meet the Candidates Activity – Candidate Profiling (PBS Election Curriculum)

**Friday 11/4** – Do Now: Have a seat immediately. Agenda: News; Finish Candidates Activity

News; Finish Meet the Candidates Activity

**Assessment**

Formative: Class Discussion (non-graded); Vocabulary Warm-Up (daily grade); USA Population Pyramid Activity

Summative: Europe Map Test (Test grade)