**Lesson Plan: Oct. 24 – Oct. 28, 2015**

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| **Chapter 3 Objectives: Demography and Migration** |
| **TEKS:** Geography 3(B)(C), 4(B); History 1(A); Social Studies Skills 22(C) |
| **Know:**   1. Birth rate, death rate, natural increase, migration, demographic transition, doubling time, population pyramid, population distribution, population density   **Understand:**   1. Certain patterns, processes, and functions help determine where people settle. 2. The physical environment affects people and their activities.   **Do:**   1. Given a country’s data, explain where they would fall on the demographic transition model. 2. Draw and interpret population pyramids. 3. Describe patterns of migration, urban or rural. 4. Explain how the physical environment affects people and their activities. |

**Monday 10/24** – Do Now: On a sheet of notebook paper, write your name and class period at the top right corner. Write today’s date, and below it, define function and structure. Use each word in a separate sentence below its definition.

Begin Demography and Migration: Demographic Transition Model

**Tuesday 10/25** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define conflict and immigrate. Use each word in a separate sentence below its definition.

Population Pyramids Notes; Activity

**Wednesday 10/26** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define contribute and abandon. Use each word in a separate sentence below its definition.

Europe Map Test Review; Migration: Push and Pull Factors Chart

**Thursday 10/27** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define series and controversy. Use each word in a separate sentence below its definition.

Urban and Rural Geography: Begin Colonization and Settlement Assignment

**Friday 10/28** – Do Now: Have a seat and be ready for the news.

News; Colonization and Settlement.

**Assessment**

Formative: Class Discussion (non-graded); Vocabulary Warm-Up (daily grade); Population Pyramids (daily grade)

Summative: Colonization and Settlement (double daily grade)