**Lesson Plan: Oct. 17 – Oct. 21, 2016**

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| **Chapter 3 Objectives: USA Physical and Human Geo** |
| **TEKS:** Geography 3(B)(C), 4(B); History 1(A); Social Studies Skills 22(C) |
| **Know:**   1. Independence; political systems; WWI; WWII; global market economies; commercial agriculture; NAFTA; Tourism; protestant; catholic; immigration; bilingual; megalopolis; population density; population pyramid; gender roles; hinterland; major cities; internet; Rocky Mountains; Appalachians; Sierra Nevada; Cascades; river systems; Great Lakes; Great Plains; Grand Canyon; Barrier Islands; Natural Resources   **Understand:**   1. The USA is a complex nation of political systems, economics, religions, social structures, infrastructure, and area geography.   **Do:**   1. Analyze the difference between Canada’s PERSIA (political, economic, religions, social structure, infrastructure, and area) and the USA. 2. Create a national map of the U.S. using the conceptual lens of sports to show the human and physical geography of the nation. |

**Monday 10/17** – Do Now: Find your name at a group, and get out your USA Poster Project Rubric.

USA Poster Project (Group Project)

**Tuesday 10/18** – Do Now: Have a seat at your group, and have someone find your USA Poster Project in our class period’s stack.

Continue USA Poster Project

**Wednesday 10/19** – PSAT / Freshmen Activity (Campus Wide)

**Thursday 10/22** – Do Now: Have a seat in your group, and continue working on your USA Poster Project.

Finish USA Poster Project – DUE TODAY

**Friday 10/23** – Do Now: Have a seat and be ready to watch the news.

**Half Day (District Wide) ;** Student News / Discussion

**Assessment**

Formative: Class Discussion

Summative: USA Poster Project (Test grade)