**Lesson Plan: Oct. 10 – Oct. 14, 2015**

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| **Chapter 3 Objectives: Weather and Climate** |
| **TEKS:** Geography 3(B)(C), 4(B); History 1(A); Social Studies Skills 22(C) |
| **Know:**   1. Earth sun relationships, solar energy, climate, seasons, hydrological cycle, elevation effects, storms, the orographic effect, precipitation, evaporation, condensation, hail, humidity, mid-latitude storms, tropical cyclone, storm surge   **Understand:**   1. Earth-Sun Relationships determine the amount of sun energy the earth receives, and therefore determines the seasons, climates, and cultures of earth.   **Do:**   1. Explain weather conditions and climate in relation to annual changes in Earth-Sun relationships. 2. Explain what monsoons are, why they occur, and how they influence climate. 3. Examine the effects of climate and how it shapes life in the United States. 4. Investigate how climate affects other parts of the world. 5. Present a weather forecast based on knowledge of weather systems and storm system given. |

**Monday 10/10** – Columbus Day Holiday

**Tuesday 10/11** – Do Now: Review your USA Map one last time for your map test.

**\*\*USA Map Test\*\*;** Finish USA PERSIA Chart

**Wednesday 10/12** – Do Now: Look through your binder and find all of your notes all the way back to the first set.

Benchmark Review (Review Physical Geography) - Groups

**Thursday 10/13** – Do Now: Get out your Benchmark Review

Snag it: Benchmark Review Game

**Friday 10/14** – Do Now: Have a seat and be ready to take your CDB #1

District Benchmark (only one class period allotted)

**Assessment**

Formative: Class Discussion; Benchmark Review (non-graded)

Summative: USA Map Test (Test grade); District Benchmark (daily grade pending students actually do well)