**Lesson Plan: Oct. 19 – Oct. 23, 2015**

|  |
| --- |
| **Chapter 3 Objectives: Weather and Climate** |
| **TEKS:** Geography 3(B)(C), 4(B); History 1(A); Social Studies Skills 22(C) |
| **Know:**   1. Earth sun relationships, solar energy, climate, seasons, hydrological cycle, elevation effects, storms, the orographic effect, precipitation, evaporation, condensation, hail, humidity, mid-latitude storms, tropical cyclone, storm surge   **Understand:**   1. Earth-Sun Relationships determine the amount of sun energy the earth receives, and therefore determines the seasons, climates, and cultures of earth.   **Do:**   1. Explain weather conditions and climate in relation to annual changes in Earth-Sun relationships. 2. Explain what monsoons are, why they occur, and how they influence climate. 3. Examine the effects of climate and how it shapes life in the United States. 4. Investigate how climate affects other parts of the world. 5. Present a weather forecast based on knowledge of weather systems and storm system given. |

**Monday 10/19** – Do Now: On a sheet of notebook paper, write your name and class period at the top right corner. Write today’s date, and below it, define function and structure. Use each word in a separate sentence below its definition.

Finish up Four Spheres Presentations; Continue Weather and Climate Notes

**Tuesday 10/20** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define conflict and immigrate. Use each word in a separate sentence below its definition.

Continue Weather and Climate Notes

**Wednesday 10/21** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define contribute and abandon. Use each word in a separate sentence below its definition.

Finish up Climate and Weather

**Thursday 10/22** – Do Now: Get your sheet of notebook paper out that we have used to work on vocabulary. Write today’s date, and below it, define series and controversy. Use each word in a separate sentence below its definition.

Climate and Weather Test Review

**Friday 10/23** – Do Now: Take a few minutes to review one last time for your test. Clear everything off of your desk except for a pen/pencil

**Climate and Weather Test**

**Assessment**

Formative: Class Discussion; Vocabulary Warm-Up (daily grade)

Summative: Climate and Weather (Test grade)