**Lesson Plan: Oct. 3 – Oct. 7, 2016**

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| **Chapter 3 Objectives: Weather and Climate** |
| **TEKS:** Geography 3(B)(C), 4(B); History 1(A); Social Studies Skills 22(C) |
| **Know:** 1. Earth sun relationships, solar energy, climate, seasons, hydrological cycle, elevation effects, storms, the orographic effect, precipitation, evaporation, condensation, hail, humidity, mid-latitude storms, tropical cyclone, storm surge

**Understand:** 1. Earth-Sun Relationships determine the amount of sun energy the earth receives, and therefore determines the seasons, climates, and cultures of earth.

**Do:**1. Explain weather conditions and climate in relation to annual changes in Earth-Sun relationships.
2. Explain what monsoons are, why they occur, and how they influence climate.
3. Examine the effects of climate and how it shapes life in the United States.
4. Investigate how climate affects other parts of the world.
5. Present a weather forecast based on knowledge of weather systems and storm system given.
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**Monday 10/3** – Do Now: On a new sheet of notebook paper, write the date on the first line, and below it define assume and participate. Use each word in a separate sentence. Your vocabulary will be due on Thursday.

Finish Weather and Climate Meme; Review for Weather and Climate Quiz

**Tuesday 10/4** – Do Now: On the same sheet of notebook paper from yesterday, write the date, and below it define link and monitor. Use each word in a separate sentence.

**Weather and Climate Quiz;** Begin Mini-Unit on USA; Review 50 States map

**Wednesday 10/5** – Do Now: On the same sheet of notebook paper from yesterday, write the date, and below it define nonetheless and estimate. Use each word in a separate sentence.

PERSIA Chart – USA & Canada

**Thursday 10/6** – Do Now: On the same sheet of notebook paper from yesterday, write the date, and below it define document and strategy. Use each word in a separate sentence. Vocabulary is due today!

Geography of USA & Canada

**Friday 10/7** – Do Now: Make sure all of your notes pages have summaries for a daily grade today.

Student News; Mapping Activity – USA & Canada

**Assessment**

Formative: Class Discussion; Current Event (daily grade); Vocabulary Warm-Up (daily grade); Notes Summaries (daily grade)